

2017 - 2018 Vinemont Middle School Goals and Plan

Vinemont Middle School
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals for 2017 - 2018

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$19947
3	Identify barriers to teaching and learning and align support systems to address barriers	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$976
4	Effectively use teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$194

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater. by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas

Measurable Objective 1:

demonstrate a proficiency of 5% increase in student achievement: Scantron Math from 47% to 52%, Scantron Reading from 51% to 56% by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

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- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever It Takes - Richard DuFour

Activity - Implementing the Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop lesson plans and monitored by principal weekly walkthroughs and discussion	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Classroom teachers, principal, assistant principal

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Academic Support Program, Professional Learning	06/20/2017	05/24/2018	\$0	No Funding Required	Teachers and administrators

Activity - School-wide Reading Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A team of teachers met during the summer to develop a reading plan to increase student reading comprehension and critical thinking skills. The team created model lessons that will be taught by every teacher on the early release days. The lessons include videos, writing assignments, depth of knowledge questions that require critical thinking, and other activities. Every student is taught the same lesson. The reading selections support the school theme for the year, "Can One Person Change the World".	Direct Instruction	07/18/2017	05/24/2018	\$0	No Funding Required	Classroom teachers, and principals
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Activity - Morning Writing Prompt	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Middle School sets aside twelve minutes at the beginning of each school day to give students time to respond to a writing prompt based on character education, setting goals, and other topics that the support the school theme, "Can One Person Change the World". Classroom teachers receive the prompt in advance and monitor students to make sure they are writing.	Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/14/2017	05/24/2018	\$0	No Funding Required	Principal and classroom teachers

Strategy 2:

Remediation and Enrichment - All Vinemont Middle School students are scheduled into a 7th period remediation or enrichment class. The purpose of the class is to protect a time for students who need extra help from teachers to be given that opportunity. Additionally, students who are proficient and not struggling academically participate in robotics, guitar, financial responsibility, wellness, or arts and crafts depending on their interests.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Response to Instruction Manual - State of Alabama

Activity - 7th period remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are struggling in a core class or who have been identified on Scantron as at-risk are scheduled with a core teacher who is best equipped to offer direct remediation. Additionally, students at-risk use Edgenuity software based on their path identified by Scantron. They are remediated with a combination of teacher assistance and Edgenuity.	Academic Support Program	09/04/2017	05/24/2018	\$0	No Funding Required	Teachers and administrators

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Strategy 3:

Professional Development - Vinemont Middle School teachers and administrators will participate in high-quality, ongoing, job-embedded professional development. Teachers and administrators will attend select national and state professional conferences and will use skills and strategies learned to continue to improve the relevance and rigor of instruction at Vinemont Middle School.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Learning Forward; Shirley Hord; SEDL

Activity - National Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Working together in professional teams is essential to creating sustainable improvement in schools. Learning Forward is the premier professional organization for providing a deep understanding of the principles and practices of using job-embedded professional development to enhance instruction. Select teachers and administrators will attend national conferences to gain a deeper understanding of excellent professional practice.	Direct Instruction	11/01/2017	07/26/2018	\$6797	Title I Schoolwide	Principal and select teachers The funding source is listed as no funding required because professional development is also an activity under another goal and the funding is listed there.

Activity - Technology Acquisition and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Middle School will use a portion of its school-wide Title I funds to purchase interactive white boards and other technology (ELMO for example) for classrooms. Additionally, effective professional development will be provided either in-house or through a technology conference to assure all technology is used in a manner that directly impacts improved student learning.	Direct Instruction	10/02/2017	08/01/2018	\$13150	Title I Schoolwide	Principal and select teachers

Goal 3: Identify barriers to teaching and learning and align support systems to address barriers

Measurable Objective 1:

collaborate to ensure that teachers and the counselor will have foundational documents, materials, and training to teach academic, personal/social skills and to teach College and Career Ready Standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Development - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development and improvement of Alabama's teacher and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Evaluations will be used as formative assessment to provide information about the evaluatees' current level of practice.

Category: Develop/Implement Learning Supports

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either along or with a coach or administrator, improve their expertise and instructional skill (Marzano).

Activity - Student Support Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in activities designed to support students: Rtl (refer, document interventions, monitor monthly Dyslexia screening and intervention Adult Advisor Program - 6 - 8 including REACH; Needs assessments, monitor and support student attendance and truancy Program Review including parent and family engagement (District Parental Involvement calendar as provided to three parent representatives.	Academic Support Program, Behavioral Support Program	08/16/2017	05/24/2018	\$0	No Funding Required	Principal, counselor, teachers, district staff

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District support staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement school initiatives.	Technology, Academic Support Program, Behavioral Support Program, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	Principal; district staff
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Strategy 2:

Student Transitions - Vinemont Middle School faculty, administrators, and staff plan transition and support activities to assure students are supported when transitioning from elementary to middle school and from middle school to high school.

Category: Develop/Implement Learning Supports

Research Cited: Casey Dianna Gilewski, Monica L. Nunn - cited in AMLE research on student transitions

Activity - 6th Grade Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Middle School hosts a 6th grade open house on Sunday before the 7th and 8th grade open house. Students and parents are provided a student handbook, students' schedules, and locker assignments. Students and parents move through the schedules where teachers explain class procedures and expectations. There is time for a question and answer session in each classroom. Students are given the opportunity to try their locker combinations and are encouraged to practice. The principal uses the intercom system to explain a typical school day including breaks, lunch, and dismissal procedures.	Parent Involvement, Academic Support Program, Policy and Process, Behavioral Support Program	08/06/2017	08/06/2017	\$0	No Funding Required	Administrators, faculty and staff

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Middle School and Vinemont Elementary School coordinate a time each school year for 5th grade students to tour the school. The principal, assistant principal, guidance counselor and select teachers meet with the students prior to the tour to explain expectations and procedures. Students are encouraged to ask questions.	Academic Support Program, Behavioral Support Program	05/10/2018	05/10/2018	\$0	No Funding Required	Faculty, administrators, staff

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Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each student who attends Vinemont Middle School is assigned a teacher advisor in the 6th grade. That advisor follows the student through his or her middle school years. Advisors meet with advisory groups once a month where they teach lessons developed by Cullman County Schools guidance counselors and using REACH.</p> <p>The first three days of school, all students meet 7th period with their advisor teacher where they go through the student handbook and are taught the expectations of the faculty and staff. Additionally, goal-setting is discussed at each advisory meeting.</p>	Academic Support Program, Policy and Process, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Faculty, administrators, staff

Activity - 8th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In cooperation with Vinemont High School, the faculty and administrators provide release time for 8th grade students to tour the high school in preparation for moving to the high school.	Academic Support Program, Behavioral Support Program	05/21/2018	05/21/2018	\$0	No Funding Required	High School faculty and staff

Strategy 3:
 Parental Involvement - Vinemont Middle School faculty and staff value parental involvement and we work to maintain a positive partnership with parents and guardians. While the school has added seven Chromebook carts and other technology devices and has provided extensive professional development to teachers on effectively incorporating technology into the instructional process, our next step is to provide training to parents on Google Classroom and other technology used in the school.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Course of Study for Technology and Parental Involvement Strategies provided by the Alabama State Department of Education

Activity - Parent University	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Select teachers will provide training to parents on Google Classroom, Khan Academy, and other online resources so a more effective partnership can be formed between the school and parents and guardians.	Parent Involvement	01/04/2018	05/24/2018	\$976	Title I Schoolwide	Principal, select teachers
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Goal 4: Effectively use teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by actual student achievement and not forms.

Strategy 1:

Continued monitoring by school staff on student progress - Vinemont Middle School faculty, administrators and staff are dedicated to the process of school improvement and increased student achievement. Continuing with the practice of analyzing a variety of student data, the faculty, staff, and administrators focus on the whole child. In order to provide each student with the specific help he or she needs, the faculty, staff, and administrators take a proactive stance on getting to know each student including the unique and interesting facets of the child that cannot be measured by a walkthrough, form, or program. Students are treated as individuals, and regular and ongoing formal and informal dialogue is held by administrators, faculty, and staff. The culture of the school is built around mutual trust among the staff and between the student body and the staff.

Formal surveys as well as anecdotal evidence is used to assure efforts are successful.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Learning Forward

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and administrators will participate in monthly data meetings. A variety of student data will be reviewed including grades, test scores, attendance, and behavior.	Academic Support Program, Behavioral Support Program	08/07/2017	05/24/2018	\$194	Title I Schoolwide	Administrators; faculty
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Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Middle School faculty and administrators will monitor the school improvement efforts by reviewing the continuous improvement plan and making adjustments as deemed necessary, by conducting peer observations, walk-throughs, and self-assessments. Teachers and administrators will monitor their professional growth through the process of self-assessment, professional learning plans, and student achievement.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators, faculty, staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent University	Select teachers will provide training to parents on Google Classroom, Khan Academy, and other online resources so a more effective partnership can be formed between the school and parents and guardians.	Parent Involvement	01/04/2018	05/24/2018	\$976	Principal, select teachers
Technology Acquisition and Professional Development	Vinemont Middle School will use a portion of its school-wide Title I funds to purchase interactive white boards and other technology (ELMO for example) for classrooms. Additionally, effective professional development will be provided either in-house or through a technology conference to assure all technology is used in a manner that directly impacts improved student learning.	Direct Instruction	10/02/2017	08/01/2018	\$13150	Principal and select teachers
National Conferences	Working together in professional teams is essential to creating sustainable improvement in schools. Learning Forward is the premier professional organization for providing a deep understanding of the principles and practices of using job-embedded professional development to enhance instruction. Select teachers and administrators will attend national conferences to gain a deeper understanding of excellent professional practice.	Direct Instruction	11/01/2017	07/26/2018	\$6797	Principal and select teachers The funding source is listed as no funding required because professional development is also an activity under another goal and the funding is listed there.
Data Meetings	Teachers and administrators will participate in monthly data meetings. A variety of student data will be reviewed including grades, test scores, attendance, and behavior.	Academic Support Program, Behavioral Support Program	08/07/2017	05/24/2018	\$194	Administrator s; faculty
Total					\$21117	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Morning Writing Prompt	Vinemont Middle School sets aside twelve minutes at the beginning of each school day to give students time to respond to a writing prompt based on character education, setting goals, and other topics that the support the school theme, "Can One Person Change the World". Classroom teachers receive the prompt in advance and monitor students to make sure they are writing.	Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/14/2017	05/24/2018	\$0	Principal and classroom teachers
Early Release	District support staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement school initiatives.	Technology, Academic Support Program, Behavioral Support Program, Professional Learning	08/01/2017	05/24/2018	\$0	Principal; district staff
Implementing the Instructional Framework	Develop lesson plans and monitored by principal weekly walkthroughs and discussion	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	Classroom teachers, principal, assistant principal
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers

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Monitoring	Vinemont Middle School faculty and administrators will monitor the school improvement efforts by reviewing the continuous improvement plan and making adjustments as deemed necessary, by conducting peer observations, walk-throughs, and self-assessments. Teachers and administrators will monitor their professional growth through the process of self-assessment, professional learning plans, and student achievement.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrators, faculty, staff
School-wide Reading Plan	A team of teachers met during the summer to develop a reading plan to increase student reading comprehension and critical thinking skills. The team created model lessons that will be taught by every teacher on the early release days. The lessons include videos, writing assignments, depth of knowledge questions that require critical thinking, and other activities. Every student is taught the same lesson. The reading selections support the school theme for the year, "Can One Person Change the World".	Direct Instruction	07/18/2017	05/24/2018	\$0	Classroom teachers, and principals
7th period remediation	Students who are struggling in a core class or who have been identified on Scantron as at-risk are scheduled with a core teacher who is best equipped to offer direct remediation. Additionally, students at-risk use Edgenuity software based on their path identified by Scantron. They are remediated with a combination of teacher assistance and Edgenuity.	Academic Support Program	09/04/2017	05/24/2018	\$0	Teachers and administrators
8th Grade Orientation	In cooperation with Vinemont High School, the faculty and administrators provide release time for 8th grade students to tour the high school in preparation for moving to the high school.	Academic Support Program, Behavioral Support Program	05/21/2018	05/21/2018	\$0	High School faculty and staff
Educator Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Academic Support Program, Professional Learning	06/20/2017	05/24/2018	\$0	Teachers and administrators

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Student Support Teams	Teachers will engage in activities designed to support students: Rtl (refer, document interventions, monitor monthly Dyslexia screening and intervention Adult Advisor Program - 6 - 8 including REACH; Needs assessments, monitor and support student attendance and truancy Program Review including parent and family engagement (District Parental Involvement calendar as provided to three parent representatives.	Academic Support Program, Behavioral Support Program	08/16/2017	05/24/2018	\$0	Principal, counselor, teachers, district staff
6th Grade Orientation	Vinemont Middle School and Vinemont Elementary School coordinate a time each school year for 5th grade students to tour the school. The principal, assistant principal, guidance counselor and select teachers meet with the students prior to the tour to explain expectations and procedures. Students are encouraged to ask questions.	Academic Support Program, Behavioral Support Program	05/10/2018	05/10/2018	\$0	Faculty, administrators, staff
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Teacher Advisory Groups	Each student who attends Vinemont Middle School is assigned a teacher advisor in the 6th grade. That advisor follows the student through his or her middle school years. Advisors meet with advisory groups once a month where they teach lessons developed by Cullman County Schools guidance counselors and using REACH. The first three days of school, all students meet 7th period with their advisor teacher where they go through the student handbook and are taught the expectations of the faculty and staff. Additionally, goal-setting is discussed at each advisory meeting.	Academic Support Program, Policy and Process, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Faculty, administrators, staff
6th Grade Open House	Vinemont Middle School hosts a 6th grade open house on Sunday before the 7th and 8th grade open house. Students and parents are provided a student handbook, students' schedules, and locker assignments. Students and parents move through the schedules where teachers explain class procedures and expectations. There is time for a question and answer session in each classroom. Students are given the opportunity to try their locker combinations and are encouraged to practice. The principal uses the intercom system to explain a typical school day including breaks, lunch, and dismissal procedures.	Parent Involvement, Academic Support Program, Policy and Process, Behavioral Support Program	08/06/2017	08/06/2017	\$0	Administrator s, faculty and staff
Total					\$0	